

Scenario: Significantly Increased Interest in Dual Assignment

West Side Implementation Analysis 2016-17 to 2020-21

School or Program	Scenario	Estimated Enrollment					Estimated Facility Utilization				
		2016-17	2017-18	2018-19	2019-20	2020-21	2016-17	2017-18	2018-19	2019-20	2020-21
Gray	Current State	538	560	581	620	614	95.1%	98.6%	101.8%	107.9%	107.0%
	Dual Assignment Scenario	556	578	594	605	588	98.5%	102.0%	104.4%	106.1%	103.4%
	Dir Kohnstamm's Scenario	538	543	541	552	535	97.7%	98.4%	98.1%	99.8%	97.2%
West Sylvan	Current State	955	961	964	976	1008	97.8%	98.4%	98.7%	99.8%	103.0%
	Dual Assignment Scenario	937	890	827	778	785	96.0%	91.4%	85.2%	80.4%	81.1%
	Dir Kohnstamm's Scenario	955	925	880	831	838	97.8%	94.8%	90.4%	85.6%	86.2%

School or Program	Scenario	Estimated Enrollment				
		2016-17	2017-18	2018-19	2019-20	2020-21
Lincoln	Current State	1746	1769	1813	1774	1774
	Dual Assignment Scenario	1733	1744	1775	1723	1723
	Dir Kohnstamm's Scenario	1746	1731	1729	1635	1572
Wilson	Current State	1444	1480	1543	1512	1545
	Dual Assignment Scenario	1457	1505	1581	1563	1596
	Dir Kohnstamm's Scenario	1444	1518	1627	1651	1747

Estimated enrollment numbers for scenario are based on current K-5 school boundaries and the latest population estimates from the Population Research Center @ PSU. For a detailed description of the methodology, please visit the Enrollment Balancing Key Technical Documents <http://www.pps.net/Page/2432>. Estimated utilization is based on estimated enrollment; actual utilization will vary with boundary changes and other shifts to enrollment and student demographics. Elementary changes would begin in 2016-17; middle school and high school changes would begin in the 2017-18 school year.

Assumes 45% of eligible Bridlemile students take advantage of dual assignment to Gray and 30% of 8th grade students within the Bridlemile boundary choose to exercise their dual assignment option to Wilson. Analysis based on number of students eligible for the Bridlemile guarantee to Gray/Wilson.